# 5.8a,b Study Guide 

## Perimeter and Area

## Learning Goals

5.8 a) find perimeter, area, and volume in standard units of measure;
b) differentiate among perimeter, area, and volume and identify whether the application of the concept of perimeter, area, or volume is appropriate for a given situation;

## Vocabulary

Perimeter - a measure of the distance around a polygon; found by adding the measures of the sides. Area - the number of square units needed to cover a surface.

## Examples and Explanations

To find the perimeter, add the measure of each side.


To find the area of a rectangle, multiply the length times the width ( $\mathbf{A}=\mathbf{I} \mathbf{x} \mathbf{w}$ ). The area of a square can be found by multiplying one side by another. ( $\mathbf{A}=\mathbf{s} \mathbf{x} \mathbf{s}$ )


3 inches


The area of the square is is 9 square feet or $9 \mathrm{ft}^{2}$.

The area of the rectangle
is 18 square inches or $18 \mathrm{in}^{2}$.
A right triangle is half of a rectangle. To find the area of a right triangle, find the area of the "imaginary" whole rectangle the triangle would create, then divide it by two. Or, multiply the base times the height, then divide the number in half. $\mathbf{A}=\mathbf{1 / 2}(\mathbf{b} \times \mathbf{h})$

$4 \times 4 \times 2=32$ cubic cm.

## Sample Questions (Released SOL items)

1. 

Which of the following are the dimensions of a rectangle with a perimeter of 26 inches and an area of 42 square inches?

A Length - 1 inch; width - 26 inches
B Length -2 inches; width -13 inches
C Length -2 inches; width -21 inches
D Length -6 inches; width -7 inches
2.

Ms. Perry placed a border around the bulletin board.


The length of the border is an example of -
F area
G volume
H perimeter
J circumference
3.

Andrea is buying a rectangular rug that is 3 feet wide and 4 feet long. What is the total area that the rug will cover?

F 12 square feet
G 14 square feet
H 24 square feet
J 28 square feet

